

SHOW ALL YOUR WORK TO RECEIVE FULL CREDIT!!! NO CALCULATORS!

1. Use the Euclidean algorithm to find the following:
a. GCD(1739, 29341)

$$\begin{array}{r}
 16 \\
 1739 \overline{) 29341} \\
 \underline{- 1739} \\
 11951 \\
 \underline{- 10434} \\
 1517
 \end{array}
 \rightarrow
 \begin{array}{r}
 1 \\
 1517 \overline{) 1739} \\
 \underline{- 1517} \\
 222
 \end{array}
 \rightarrow
 \begin{array}{r}
 6 \\
 222 \overline{) 1517} \\
 \underline{- 1332} \\
 185
 \end{array}$$

$$\begin{array}{r}
 1 \\
 185 \overline{) 222} \\
 \underline{- 185} \\
 37
 \end{array}
 \rightarrow
 \begin{array}{r}
 5 \\
 37 \overline{) 185} \\
 \underline{- 185} \\
 0
 \end{array}$$

37

- b. GCD(431, 29)

$$\begin{array}{r}
 14 \\
 29 \overline{) 431} \\
 \underline{- 29} \\
 141 \\
 \underline{- 117} \\
 24
 \end{array}
 \rightarrow
 \begin{array}{r}
 1 \\
 24 \overline{) 29} \\
 \underline{- 24} \\
 5
 \end{array}
 \rightarrow
 \begin{array}{r}
 4 \\
 5 \overline{) 24} \\
 \underline{- 20} \\
 4
 \end{array}
 \rightarrow
 \begin{array}{r}
 1 \\
 4 \overline{) 5} \\
 \underline{- 4} \\
 1
 \end{array}
 \rightarrow
 \begin{array}{r}
 4 \\
 1 \overline{) 4} \\
 \underline{- 4} \\
 0
 \end{array}$$

1

2. Suppose $m \in \mathbb{Z}$. If $m \bmod 8 = 7$, what is $5m \bmod 8$?

$$\begin{aligned} m \bmod 8 &= 7 \\ 5m \bmod 8 &= 7 \cdot 5 \bmod 8 \\ &= 35 \bmod 8 \\ &= \boxed{3} \end{aligned}$$

3. Today is Tuesday, October 30, 2012, and this year was a leap year. While you don't know where you will be on October 30, 2022, what day of the week will it be? Justify your answer using the quotient-remainder theorem.

$$3650 \text{ days} + 2 \text{ leap days} = 3652 \text{ days}$$

$$\begin{array}{c} 3652 \bmod 7 = 152 \bmod 7 = 12 \bmod 7 = 5 \\ \underbrace{\hspace{1.5cm}}_{-7 \cdot 500} \quad \underbrace{\hspace{1.5cm}}_{-7 \cdot 20} \quad \underbrace{\hspace{1.5cm}}_{-7} \end{array}$$

Tuesday + 5 days

Tu W Th F Sa Su

Sunday.

4. For the following statement: \forall real number x , if $-1 < x < 0$ then $x + 1 > 0$. Write the negation of this statement.

$$\exists x \in \mathbb{R} \mid -1 < x < 0 \text{ and } x + 1 \leq 0$$

5. Use the definitions and properties of even and odd integers to determine whether the following statements are true or false:

a. If m and n are integers, $6m^2 + 34n - 18$ is an even integer.

$$6m^2 + 34n - 18 = 2(3m^2 + 17n - 9) \quad \text{Factoring}$$

$$\text{Let } k = 3m^2 + 17n - 9.$$

$$k \in \mathbb{Z}$$

properties of integers

$$6m^2 + 34n - 18 = 2k$$

substitution

$2k$ is even

Def. of even

$\therefore 6m^2 + 34n - 18$ is even. Transitivity.

b. For all integers a , b , and c , if $a|b$ and $a|c$ then $a|(2b - 3c)$.

$$(a|b) \rightarrow b = ax, \quad x \in \mathbb{Z}$$

Def. of divisibility.

$$(a|c) \rightarrow c = ay, \quad y \in \mathbb{Z}$$

"

$$2b - 3c = 2(ax) - 3(ay)$$

Substitution

$$= a(2x - 3y)$$

Factoring

$$a \mid (a(2x - 3y))$$

$$\therefore a \mid (2b - 3c)$$

c. The sum of any three consecutive even integers is divisible by 6.

$$\text{Let } a \in \mathbb{Z}.$$

$2a$ is even.

Def of even.

Adding 2 will produce the next even integer.

$$2a + (2a + 2) + (2a + 2 + 2) = 6a + 6$$

$$= 6(a + 1)$$

$$6 \mid (6(a + 1))$$

$\therefore 6$ divides any three consecutive even integers.

6. Determine whether the statement is true or false, justifying your answer with a proof or counterexample as appropriate:

a. Every positive integer can be expressed as a sum of three or fewer perfect squares.

$$1 = 1^2$$

$$2 = 1^2 + 1^2$$

$$3 = 1^2 + 1^2 + 1^2$$

$$4 = 2^2$$

$$5 = 2^2 + 1^2$$

$$6 = 2^2 + 1^2 + 1^2$$

$$7 = \underbrace{2^2 + 1^2 + 1^2 + 1^2}$$

False.

The theorem is false. 7 can not be written as the sum of three or fewer perfect squares.

b. For all integers n , $n^2 - n + 11$ is a prime number.

$$\text{Let } n = 11.$$

$$(11)^2 - 11 + 11 = 11^2 = 121$$

$$11 \mid 121$$

121 is composite

\therefore The theorem is False.

7. Is the following argument valid or invalid? Justify your answer.

All real numbers have nonnegative squares.

The number i has a negative square.

Therefore, the number i is not a real number.

R: a number is real

S: a number has a nonnegative square

(1) $R \rightarrow S$

(2) $\sim S$

$\therefore \sim R$ modus tollens

Valid.

8. Reorder the premises and state the conclusion that follows logically from the argument. (It may be helpful to rewrite some of the statements in if-then form and replace some statements with their contrapositives.)

1. Animals, that do not kick, are always unexcitable
2. Donkeys have no horns
3. A buffalo can always toss one over a gate
4. No animals that kick are easy to domesticate.
5. No hornless animal can toss one over a gate
6. All animals are excitable, except buffalo

(2) Donkeys have no horns.

(5) No hornless animal can toss one over a gate.

(3) A buffalo can always toss one over a gate.

Note: This means a buffalo has horns \rightarrow buffalos \neq donkeys.

(6) All animals are excitable, except buffalo.

Note: This means donkeys are excitable.

(1) Animals that don't kick are always unexcitable.

Note: $\sim K \rightarrow \sim E$ contrapositive $E \rightarrow K$

therefore donkeys kick.

(4) No animals that kick are easy to domesticate.

\therefore Donkeys are not easy to domesticate.

9. A Suncoast student has to make some decisions when entering this school: their magnet program (CS, MSE, IB, or IIT), their foreign language (Spanish or French), an elective credit (fine arts or business/vocational), and how they will be satisfying their Physical education requirement (taking the class here, taking it online through FLVS, or participating in a varsity sport). Four students enter Suncoast and make the following selections:

Learn to count, Oddi... { Kayla: IB, French, chorus, varsity volleyball
 Ming: MSE, French, PE on FLVS
 Herbert: CS, Spanish, computer programming, PE on FLVS
 Alex: IIT, Spanish, drafting, PE with Ms. McCann at Suncoast
 Adit: MSE/IB, Spanish, French, programming, PE on FLVS

Write each of the following statements informally and find its truth value. If no truth value exists, answer accordingly.

- a. \exists a decision D such that \forall students S , S chose D .

Every student chose the same option for one of the four decisions.

This is false.

- b. \exists a student S such that \forall decisions D , S chose D .

There is a student that chose every single thing there is to choose.

This is false.

- c. \exists a student S such that \forall categories C , \exists a decision D in C such that S chose D .

There is a student that made a decision in each category.

This is true. Kayla made a decision for each category.

- d. \forall students S and \forall categories C , \exists a decision D in C such that S chose D .

Every option from every category was chosen by at least one student.

This is false. Adit chose MSE/IB, which is not a decision from any category.

ANSWERS:

1. a. 37 b. 1
2. 3
3. Sunday
4. \exists a real number x such that $-1 < x < 0$ and $x + 1 \leq 0$
5. a. $6m^2 + 34n - 18$; $2(3m^2 + 17n - 9)$ (factoring); $k = 3m^2 + 17n - 9, k \in \mathbb{Z}$ (properties of integers); $6m^2 + 34n - 18 = 2k$ (substitution); $2k$ is even (definition of even); therefore $6m^2 + 34n - 18$ is even integer (transitivity)
b. $(a|b) \rightarrow b = ax, x \in \mathbb{Z}$ (definition of divisibility); $(a|c) \rightarrow c = ay, y \in \mathbb{Z}$ (definition of divisibility); $2b = 2ax$ (substitution); $3c = 3ay$ (substitution); $2b - 3c = 2ax - 3ay$ (substitution); $(a|a(2x - 3y))$; $(a|(2b - 3c))$
c. let $a, b, c \in \mathbb{Z}$ (definition of divisibility); $a = 2k, b = 2k + 2, c = 2k + 4, k \in \mathbb{Z}$ (definition of even and consecutive; $a + b + c = 6q + 0, q \in \mathbb{Z}$; $2k + 2k + 2 + 2k + 4 = 6q + 0$; $6k + 6 = 6q$; $6(k + 1) = 6q$; $6k + 6$ is divisible by 6; therefore $a + b + c$ is divisible by 6
6. a. False (counterexample, $x = 7$); b. False (counterexample, $n = 11$)
7. Valid – modus tollens
8. 2, 5, 3, 6, 1, 4 – Donkeys are not easy to domesticate
9. a. False; b. False; c. True; d. False